

Narara Awards

Room 1 Brock Davis

Improved ability in choice making during morning circle

Room 2 Maddisan Martin

Staying calm throughout unfamiliar activities

Room 3 Casey Enriquez-Bennett

Great sitting on floor with supporting arm splints

Room 4 Ashleigh Collins

Great pushing down on bike pedals

Room 5 Brandon Pickard

Excellent joining and being part of a group

Room 6 Zac Hampson

Excellent sequencing activities

Room 8 Tyler Morrison

Improved listening during story time

Room 9 Lily-Angel Vanderstelt

Great participation in morning circle

Room 10 Dane Fleming

Enthusiastic involvement in leisure skills excursions

Room 11 Jordan O'Sullivan

Good participation in cafe

Room 12 Kingsley Bennett

Approaching staff in the class when he requires assistance

Room 13 Logan Relf

Excellent at community concert

Playground Award

Andrew Feather

North Entrance Awards

Room 1 James Hickey

Good improvement in using pictures when making a request

Room 2 Emily Willoughby

Maintaining her balance on the roller independently

Room 3 Sally Baker

Thoroughly enjoying 'Alice in Wonderland'

Room 4 John Staines

A mature approach to work experience at Fairhaven

Room 5 Leon Sturt

Great use of the scooter in the playground

Room 6 Brian Ford

Being sensible and responsible when packing away the bike equipment in Area 2

Playground Award

Nickolas Layt

Being a fabulous role model when dining with his friends in Area 3

Remember to send in your old mobile phones.

Every phone, whether working or not, is worth \$1.00 to the school.

Your old phones have already raised over \$600 for your school.



Contact Details

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Term 2, 22nd June 2012

Narara



North Entrance



GLENVALE NEWS



Noodle fun at the swimming pool!

Principal's Message

We had a huge number of visitors to our Post School programs EXPO on Wednesday night. I hope that those of you who came along found it very useful.

Remember to save your Coles vouchers and Woolworths stickers and send them in to school. We are collecting both of these.

Remember also that June is Give me 5 for Kids month. Next week is the last week of the term and the last week in July so we are going to have a fun day on Friday (29th). Please save up all your loose change and send it in to school. Your children can wear mufti for the day and join in the fun as we have a competition between classes to see who can make the longest snake with the coins they have collected. The winning class on each campus will have ice cream for lunch. Help your child's class to be the winning group by sending in as many coins as you can (if you only have a note, we will measure that as equal to the equivalent length of 20c coins). Help us to make a very generous donation to this year's Give Me 5 for Kids promotion as they were so generous to us last year. We hope to apply again next year for funding under this promotion.

Regards,
Gwenda Williamson



MEET OUR EMUS HOUSE CAPTAIN

John Staines is the perfect choice for the Captain of the Emus House (yellow). He is a keen sportsman, excelling in athletics. John participates in a toning and strengthening gym program at school. He easily does 10 push-ups and holds the plank position for 30 seconds. He loves to play basketball and soccer. John performs the House Captain duties admirably and is looking forward to our athletics carnival on 3rd August. We are very proud of you John.



Dates to Remember

Glenvale Games Day - Friday 3rd August (Education Week)

Glenvale Fair - Friday 31st August

Term 2 ends - Friday 29th June

School resumes Term 3 - Tuesday 17th July (Staff, not students, return Monday 16th)



PERSON CENTRED APPROACHES LIVING LIFE MY WAY

INFORMATION FOR PEOPLE WITH A DISABILITY, FAMILIES AND CARERS ON THE FINAL STAGE OF CONSULTATIONS
Fact sheet April 2012

The NSW Government is committed to ensuring that people with a disability, their family and carers are at the forefront and centre of decision making about the supports and services they use. This goal can only be achieved by reshaping the disability service system to make it person centred.

In 2011, the Government led extensive consultations on the best way to implement person centred supports and individualised funding arrangements. The *Living Life My Way* consultations provided an opportunity for over 3,300 people with a disability, their family and carers, service providers and other key stakeholders to have a say on how the disability service system needs to change to make it person centred.

Information about the outcomes of consultations held in 2011 is available on the Ageing Disability and Home Care (ADHC) website www.adhc.nsw.gov.au/pca

A further round of consultation sessions will be held across NSW in May and June 2012 to obtain feedback on the principles and options for implementing a person centred disability system in NSW, based on the outcomes of the 2011 consultation process.

Have your say in 2012

The Government has developed a discussion paper based on feedback received in 2011 to guide the next stage of consultations. This discussion paper will be available on the ADHC website in accessible formats from 24 April 2012. An Easy English version of the discussion paper will also be available, along with a Question and Answer Information Sheet.

How to make a submission

Your opinions are important to us. If you are unable to attend a consultation session, you can make a submission by:

ADHC website: Questionnaires will be available from www.adhc.nsw.gov.au/pca

Email: pcaconsultations@facs.nsw.gov.au

Consultations with people with a disability, their family and carers and service providers

Consultation sessions for people with a disability, their families and carers will be held across NSW between 7 May and 29 June 2012. A schedule of consultations and details on how to register is available at www.adhc.nsw.gov.au/pca. Registrations can also be made by phoning 1300 550 913.

These sessions are open to all people with a disability, their families and carers including people from culturally and linguistically diverse backgrounds and Aboriginal people. If you are unable to attend a consultation session, then you can have your say by making a written or verbal submission.

There will also be separate consultation sessions for disability service providers and advocates.

Targeted consultations with culturally and linguistically diverse communities

We are also planning targeted consultations in community languages for people from culturally and linguistically diverse backgrounds who are unable to participate in a general session because of specific language needs. These targeted consultations will also occur in May and June 2012, with a consultation schedule and registration details to be released on the ADHC website in April 2012.

Targeted consultations with Aboriginal communities

Further targeted consultations with Aboriginal communities are planned for the second half of 2012 with details to be released on the ADHC website as soon as possible.

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