

GLENVALE NEWS

The Newsletter of Glenvale School

Term 3 Week 10 Sept 25th 2020



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INSIDE THIS ISSUE:

Principal's Message

School notices.....2

NE Rm 7 photos......3

Narara Seniors photos.....4

Narara Rm 11 photos.....5

Satellite class photos.....6

Awards......7

Special Webinar.....8

The Glenvale Explicit **Improvement Agenda**



Measurable Student Achievement

Targeted Teaching and Resourcina

Strategic Collaborative Partnerships |



Dear Glenvale Community,

Welcome to the last newsletter of Term 3. It has been yet another long and challenging term as we are all still dealing with the ongoing effects of the Covid-19 situation.

Amongst all of those challenges and the daily work there are some really good things happening around the school.

The new building at The Entrance North is nearly ready to move into for the start of Term 4. Sarah, our Deputy Principal, has dedicated so much time to the planning and layout of our new build and I just want to acknowledge this as it has been time consuming on top of the normal day to day. Once we are in, the old demountable admin will be taken away and works can commence on finally fixing our playgrounds. We still have much to do but it will be worth it come the start of 2021 when everything should be complete. We are having new break-out rooms installed and all the old ones completely refurbished during this holiday break. I have also given the go ahead for the old boys and girls toilet block to be refurbished and classroom renovations quoted.

At Narara I am getting quotes for sun shade sails over the junior play area near Rooms 1 & 2. This should make summer play much more bearable. The new hall air-conditioning is working really well and this now becomes a usable space on very hot days. We are also getting a lot of new smart panel interactive boards for rooms as our old smart boards are retired. We also have permission to install new fencing to create a dedicated senior play area.

The contract for installing WiFi has been awarded and new cable and server equipment has arrived at long last. We are hopeful that the Narara campus will have this enabled by week 4 next term. Our new demountable building for our latest class (Room 17) is nearly complete and this will become a great asset for the school overtime as it has a separate playground, awning and street access. It may work really well as a therapy room when hopefully our therapists are allowed back on site.

I am hopeful therapy visits will resume next term and I will let everyone know as soon as we receive updated advice and we know how frustrating this is.

The school has had an audit of our bush fire safety and evacuation and response plans. These plans have been done in liaison with the Department Workplace Health and Safety team and the NSW Rural Fire Service. Our current plans and responses were evaluated as being of high quality, especially our ability to communicate to all parents and carers via email and SMS in case of emergencies. As most of our students travel by special transport, if we are expecting a day listed as 'catastrophic' for fire we will most likely make the school non-operational and notify you the night before, as we simply may not be able to get students home in the event of fire and transport routes being affected. The chance of this is rare, but you can understand after the devastation earlier this year. Safety of our students is paramount.

Our school is due to undergo external validation next term. This process sees two principals and a director of education leadership come to the school (or virtual at this stage) to evaluate every aspect of the programs we provide and then provide a report on areas where we need to improve or identify areas where we excel. The results of this review will lead directly to the development of our new school plan for 2021-2024 and you as parents and carers will have a big part in the development of our new plan and directions through consultation.

Anyway, in closing, I wish everyone a safe and happy break. It has been a long hard term for all of our staff and I know for all of you.

Take care and see you all in Term 4, hoping for better news and less restrictions on our return.







Term 4—Students return to school on Monday 12th October



Important dates

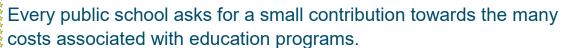
Please return permission notes and information regarding students ASAP.

Start Term 4—Monday 12th October End Term 4—Wednesday 16th December



Voluntary School Contributions

Voluntary Contribution



At Glenvale, we ask that parents contribute \$35 per child each year. This has not changed for many years and is very small in comparison to other schools, even though our costs can be much higher.

Please consider sending in the \$35 as soon as you are able to do so; a payment can be made via our webpage www.glenvale-.schools.nsw.edu.au. Go to the 'Make a Payment' tab and follow the links.

Many thanks to those who have already done so.

All donations to the school over \$2 are tax deductible as Glenvale is registered with the Australian Tax Office as a deductible gift.









In NE Room 7 we have been exploring different countries. We have looked at special places, clothing and food.























School Captain, Abby giving out class awards











Narara Room 11—Science experiment -























Week 9

Narara

Room 1: Cooper B. Room 2: Ivy M.

Room 3: Xavier M.

Room 4: Reggie-Lee B.

Room 5: Jagger D.

Room 6: James C.

Room 8: Declan M.

Room 9: Riley C.

Room 10: Ayden W.

Room 11: Tyrone M.

Room 12: Ilija D.

Room 13: James Y.

Room 14: Ethan H.

Room 15: Rylan A.

Room 16: Ella P.

Week 9

North Entrance

Room 1: Sophie M.

Room 2: Madison H.

Room 3: Jayden G.

Room 4: Riley N.

Room 5: Sam T.

Room 6: Anthony B.

Room 7: Hunter B.

Room 8: ---

Week 10

Narara

Room 1: Riley M.

Room 2: Mann P.

Room 3: Archie V.

Room 4: Braithe F.

Room 5: Tia K (SLSO)

Room 6: Tyler E..

Room 8: Zen N.

Room 9: Caitlin L. Room 10: Madeleine H.

Room 11: Trienelle C.

Room 12: Dylan G.

Room 13: James Y.

Room 14: Nicholas C.

Room 15: ---

Room 16: Oliver T.

Week 10

North Entrance

Room 1: Paki T.

Room 2: Gary M.

Room 3: Ryan F.

Room 4: Andrew I.

Room 5: Andrew N.

Room 6: Lucas B.

Room 7: Tyler A.

Room 8: Zayne D.

IN CASE YOU MISSED IT

Puberty, Sexuality and Relationships:

A webinar for parents and carers of people with intellectual disability and autism spectrum disorders

Find out how to support your family member's personal development and sexuality in a positive way!



Come join the team at Family Planning NSW for an interactive webinar that will cover issues across the lifespan including:

- Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid carers of people with intellectual disability and autism spectrum disorders of all ages are welcome.

Unfortunately we are unable to accept registrations from professionals for this event.

Date & time:

Thursday October 29th Evening session - 5:00pm - 7:30pm

Tuesday November 17th Morning session - 10:00am - 12:30pm

Venue:

Zoom link provided on registration

Cost:

This course is funded by the Hunter New England local health district.



For more information:

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Family Planning NSW

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Click here to register online